

# Government Degree College, Nowshera

## Department of Education

### PROGRAMME SPECIFIC OUTCOMES

Education is a subject of study with scientific analysis of education system. It is an interdisciplinary subject so the Education subject is a combination of different subjects like Philosophy, Sociology, Psychology, History, Technology etc. for better understanding and improvement of whole education system. The multi-disciplinary nature of Education provides the knowledge and understanding about every aspect of Education i.e. aims of education, curriculum, teaching-learning process, evaluation and many other things related to education.

The department of Education provides an opportunity to the students to understand the education system scientifically. After the completion of Graduation with Education, students will be able to:

- **Subject Understanding:** The students after completing course at Graduation level in Education will develop an understanding of major concepts and theoretical principles in Education.
- **Social Understanding:** The ability to demonstrate sociological understandings of phenomena, for example social institutions, cultural practices, and multiple axes of difference and inequality.
- **Critical Thinking:** Demonstrate the knowledge and skills that will enable them to think critically and imaginatively.
- **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.
- **Better Communication skills:** Communication skills required to articulate thoughts and ideas clearly/effectively using oral and written communication and to present information in a well-structured and logical manner.
- **Ethical Integrity:** Ethical integrity which involves maintaining ethical standards, resisting pressure in decision-making, displays honest behaviour and not abusing power/authority.
- **Honouring Diversity and Ensuring Inclusion:** By treating all students with respect and dignity, showing respect for sensitivity to gender, cultural and religious differences; and challenging prejudices, biases, etc.
- **Environment and Sustainability:** Understand the impact of the professional solutions in societal and environment contexts, and demonstrate the knowledge of, and need for

sustainable development.

- **Professional and Career Opportunities:** Students will have the opportunity to join professional careers in Education and allied fields. Education provides an intellectual background for students considering careers in business, social services, public policy government service, non-governmental organizations, foundations or academia.

## COURSE OUTCOMES

### COURSE OUTCOMES: SEMESTER- I

Course Title: Education and Society

Course Code: UEDTC-101.

Course Credits: 6

Students will be able to

- Understand the basic concepts, functions, aims and agencies of education
- Understand the basic concepts of society and Indian society, identify the social and economic problems of Indian society and elaborate upon its major features.
- Understand the concepts of sociology, educational sociology and the relationship between them.
- Understand the concept of curriculum, its types and basic principles of curriculum construction.
- Understand the concept of culture, its types, characteristics and find its relationship with Education.

### COURSE OUTCOMES: SEMESTER- II

Course Title: Educational Psychology and Statistics

Course Code: UEDTC-201.

Course Credits: 6

Students will be

- Able to understand the meaning of Education, Psychology and Educational Psychology and relationship between Education and Psychology.
- Able to understand the meaning, biological and environmental factors and basic principles of growth and development.
- Acquainted with basic concept and approaches of learning and elaborate upon the trial and error and gestalt theories of learning.
- Acquainted with understanding of concept of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and theories of learning.

- Acquainted with use of statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

## **COURSE OUTCOMES: SEMESTER-III**

**Course Title: Education in Modern India**

**Course Code: UEDTC-301. Course Credits: 6**

Students will be

- Able to understand the stages at which education is imparted.
- Able to understand the important issues of education in Modern India ( Post- Independence Period)
- Understand the process of development and problems of education in J& K at all levels ( Post- Independence Period)
- Acquainted with basic concepts of Elementary Education.
- Able to understand the concept and relevance of Secondary and Higher Education.
- Able to understand the concept and relevance of Women Education, Population and Adult Education.
- Familiarised with concept and relevance of Distance Education, Environmental Education, Educational Technology and Teacher Education.

**Course Title: Guidance and Counseling**

**Course Code: UEDTS-302. Course Credits: 4**

Students will be

- Able to understand the meaning, nature, principles, aims and objectives, types and importance of guidance.
- Able to understand the different types of guidance programmes and their organization.
- Able to understand the meaning, nature, objectives, need and importance, types, steps and techniques to counselling.
- Able to understand the relationship of guidance and counselling, their problems and ways for improvement.
- Acquainted with the knowledge and understanding of role of school counsellor and qualities of a good counsellor.

## **COURSE OUTCOMES: SEMESTER-IV**

**Course Title: Psychological Foundations of Education**

**Course Code: UEDTC-401.      Course Credits: 6**

Students will be

- Able to understand the concept of Educational Psychology and its objectives.
- Able to understand the methods of studying human behaviour.
- Understand the process of human growth and development through different sequential stages with reference to various changes and educational provisions.
- Acquainted with various types of special children and educational provisions for these children.
- Able to understand the concept of motivation adjustment, mechanisms of adjustment and personality.
- Acquainted with use of Statistics in Education in terms of use and computation of statistical measures like variability, percentile and correlation.

**Course Title: Methodology of Teaching-Learning Process**

**Course Code: UEDTS-402.      Course Credits: 4**

Students will be

- Able to develop understanding of teaching and learning process.
- Able to understand various Principles and Maxims of teaching.
- Equipped with the knowledge and understanding of different methods of teaching.
- Able to understand different teaching strategies and devices.
- Equipped with the knowledge and use of ICT in the teaching-learning process.

## **COURSE OUTCOMES: SEMESTER-V**

**Course Title: Principles and Issues of Education**

**Course Code: UEDTC-501.      Course Credits: 6**

Students will be

- Able to understand the bases of education.
- Able to understand the concept and major philosophies of education.
- Able to understand the contributions made by educational thinkers.
- Appraised with major issues in education.
- Able to understand new trends in education.
- Able to understand the concept, characteristics and applications of Normal Probability Curve.

**Course Title: Special Education**

**Course Code: UEDTS-502.      Course Credits: 4**

Students will be

- Able to understand the nature of special education.
- Able to concept and types of different types of special children.
- Able to understand the nature of orthopedically handicapped children and educational provisions for them.
- Acquainted with the educational needs of mentally retarded children.
- Able to understand the educational needs of gifted, slow learner and learning disabled students.
- Able to understand the delinquent children along with remedial measures.

**Course Title: Basics of Education**

**Course Code: UEDTE-503.      Course Credits: 6**

Students will be

- Able to understand the basic concept of education and its general functions.
- Able to understand the nature of the curriculum and co-curricular activities.
- Able to understand the nature of psychology, educational psychology and methods of studying behaviour.
- Acquainted with understanding of the concepts of sociology and socialization and their relation with education.
- Able to understand the concept of philosophy and its relationship with education.
- Acquainted with the use of statistics the educational situations and develop the skill of graphical representation among them.

**COURSE OUTCOMES: SEMESTER-VI**

**Course Title: Development of Educational System in India**

**Course Code: UEDTC-601.      Course Credits: 6**

Students will be able to gain knowledge about

- The system of Indian Education during Vedic, Buddhist and Medieval Periods.
- Britishers' influence on Indian Education.
- Impact of British Commission and committees on Indian Education.
- Growth and development of Education in post-independence era.
- New Education Policy and Programme of Action.
- Role of National organization in the field of education.

**Course Title: Statistics in Education**

**Course Code: UEDTS-602.      Course Credits: 4**

Students will be

- Able to understand the elementary statistics in education.
- Able to understand the measures of central tendency.
- Equipped with the knowledge and understanding of measures of variability.
- Able to understand the measures of relative standing and relationships.
- Able to understand various applications of normal probability curve.
- Develop the computation skills of communication.

**Course Title: Fundamentals of Education**

**Course Code: UEDTE-603.      Course Credits: 6**

Students will be

- Able to understand the concept and types of agencies of education.
- Able to understand the stages of Education: elementary, secondary and higher.
- Acquainted with the understanding of nature of learning, transfer of learning, memory and forgetting.
- Able to understand the concept of social change and culture and their relationship with education.
- Able to understand the role of National organizations like NCERT and UGC in the field of education.
- Acquainted with the use of statistics in education and develop in them the skills of computation of measures of central tendency.